



ICES Weekly Update March 18, 2024



REGISTRATION 2024-25

Due April 10

As per last week's email regarding registrations for current students, the Division registration forms will be emailed to current ICES families today! *Please note, students presently in Grade 5 will receive registration information from ICSS.* If you have any questions or require support, please call the school office: 403-317-7860.

**Please see the attachment for more details.*

BOOK FAIR THANKS

**Please see the attachment from Mrs. Konynenbelt.*

COMMUNITY PARTNERSHIPS

We will be collecting non-perishable food items for the for the Interfaith Food Bank until, **Thursday, March 28.**

THIS WEEK

March 20 – Theme Chapel @ 12:30
Early Dismissal @ 2:00
Friends of Immanuel @ 7:00
March 22 – White/Blue Gold Day
Hot lunch: Hamburgers

LOOKING AHEAD

March 25 – Milk orders close
March 28 – Easter Chapel – 10:30 Gr. 2 leading
Early Dismissal @ 2:00
March 29 – April 8 – No School
April 8 – Bacon orders open
April 9 – Classes resume

FRIENDS OF IMMANUEL DESSERT EVENING Wednesday

Doors open at 7:00 and the program begins at 7:30. This event is at ICSS (802 6 Ave. N).

SCHOOL SUPPLIES

We know that school supplies can be expensive. In an effort to keep school supplies equitable for all families, we are planning to change the approach to equipping students for the 2024 - 25 school year.

As a Division school, ICES has access to multiple resources purchased in bulk at a lower cost through Lethbridge School Division. Hence, supplies would be purchased in advance by the school and provided to classrooms. Families would then pay the school a standard fee per child. More information regarding specific costs will be provided in the upcoming months. Gym shoes, headphones and backpacks would not be purchased by the school which still provides opportunity for back-to-school shopping. This approach was implemented in Kindergarten this year and was well-received by parents. We intend to pilot this for the 2024-25 school year as a way for supporting families and gather feedback regarding preference.

Equipping Learners, Nurturing Faith, Flourishing in Community