



Immanuel Christian School Elementary School Council Executive meeting

Monday Jan 23, 2023 Via TEAMS

Present: Sharla, Melissa, Barbi, Kaylee and Marian

1. Welcome and Prayer – Sharla
2. Devotions – Sharla “Women on the Go” Romans 5:14-16
3. Next town Hall February 6 Lisa 7-8pm and Meeting 8-9pm
4. Donation for munchies – Sharla took care of that. Thank you, Sharla!
5. School Division meeting February 7:00 @ Vic Park School

- Nelly Konynenbelt, Sharla Hummel, Barbi Wall to be attending

- Sharla to post on facebook to see if there is more interest from our school parents

6. Principal’s report – See attached.
7. New Business

- Barbi – Do we want to continue grade 5 band? Discussion was had and decided Barbi would inquire with Miss Snyder if she felt it was important for kids to have early exposure to band. Another option instead of band is guitar and more general music classes.

- Barbi – Ainsley Croil mentioned “lockdown kits” for the classrooms. Items included in the kits would be water, a bucket, privacy cover, snacks, suckers etc. Sharla will mention it to Mitch on the Society. Also, we should see what the district says about funding for this project.

8. Spring Program – March 23 6:30 @ Trinity – Theme “God’s Creation”
9. Next meeting – Executive - April 3rd VIA teams

- Town Hall – May 15th – In Person

Adjourned 8:55 pm



ICES SCHOOL COUNCIL PRINCIPAL'S REPORT

January 23, 2023

A. Mental Health Capacity Building Team

The Division's Mental Health Capacity Building Team is concluding a three-week residency at ICES. Three programs were offered:

EEP and Kindergarten – *I Am In Control* (self-regulation)

Grades 1 – 3 – *Kids Have Stress Too*

Grades 4 & 5 – *Peer Relationships*

Presentations have been well-received and Mrs. Trepmpner will be providing follow up lessons to the Grade 1 – 3 classes, using the *Little Spot Lessons*.

B. Wonder Full Time (WFT)

Our TFT lead teachers, Mr. Riewe and Mr. Greeno, have collaborated to launch a new learning time for our students on a six-week rotation. Here is an overview of what they have done so far. It has been warmly received by students and staff.

Wonder Full Time #1: Introduction and Castles

- **Introduction:**

- For our first "Wonder Full Time" (WFT) we first introduced students to the concept of wonder and how it is apart of our faith. We looked at Matthew 18:2-4 where Jesus talks about having "Faith like a child" and what that looks like for them.
- We then set the frame work that this time was an opportunity to PAUSE, PONDER, and PLAY in the amazing world that God has created for us all.
- Lastly we introduced our 2 essential questions:
 - Where did you see the awesomeness of God today?
 - What throughline do you think would best apply to what we did today?

- **Castles**

- We displayed pictures of castles from around the world and had students practice wondering freely by giving them question starters:
 - I wonder how... I wonder when... etc.
- For our interactive piece we had each grade construct their own castle using different materials
 - Grade 1 - Crayons and Stickers (colouring pages)
 - Grade 2 - Magniformers (magnet building blocks)
 - Grade 3 - Lego
 - Grade 4 - Recycled Materials
 - Grade 5 - Cardboard and Makedo

Wonder Full Time #2: James Webb Telescope Images aka SPACE!

- Prior to this round of WFT we sent out 6 images from the James Webb Telescope to classes and gathered the 'wonderings' from the students.
- To begin we looked at Job 38:31-33 and discussed how God's creation and order is vast and greater than our imaginations.
- We then sent students off in groups to watch 3-4 min informational videos that we had created for each image that answered students wonders
- At the end of our time we discussed our essential questions and gave students the opportunity to create their own miniature star/galaxy on black paper with pastels.

C. Grade 5 Basketball

Our Grade 5 basketball teams began their after-school basketball league on Tuesday, January 24. Their league games run on Tuesdays and Thursdays at 4:15, concluding with a tournament on the afternoon of February 10. This is a great opportunity for students to develop their skills and interact with other students.

D. Spring Program

Spring Program will be on Thursday, March 23.

E. ICES Deep Hope

In August, teaching staff began reflecting on a collective ICES Deep Hope could entail using these prompts and stems:

What do you want your students/teachers/school community to remember 25 years from now?

ICES Deep Hope...

- *uses intentional language that guides how we do our work*
- *reflects our story... is something we are passionate about*
- *aligns with ICES' story/mission*
- *Is rooted in God's story*

Each teacher wrote a first draft of what the ICES Deep Hope could be. These are displayed in our staff room.

At our October staff meeting, support staff were involved in the process as we moved forward looking our "why" which we referred to as our *North Star*. Scriptures were Matthew 24:36-40 – Love of God, Love of neighbour and Micah 6:8 – do justly, love mercy, walk humbly. We also looked at common language from the August drafts.

On the upcoming January 27 PL Day, the morning will be focused on ongoing development and in the afternoon of our April 17 PL Day, Jeremy Horlings will work with us. By the end of the school year, we desire to have a final draft of the ICES Deep Hope.

Thank you for your ongoing support, encouragement, and prayers.

In Christ,
Mrs. Wall

