

"Your word is a lamp to my feet
and a light to my path."
-Psalm 119:105

God's Story
OUR STORY



“Developing Gifts for Joyful Service”

“The disciplines of gratitude is the explicit effort to acknowledge that all I am and have is given to me as a gift of love, a gift to be celebrated with joy!

-Henri Nouwen



Christian Education Week at ICES!

In case you have been keeping track of our “regular calendar” this week is our Christian Education week. Obviously with the quarantine things look different; however we still want to honor Christian education week.

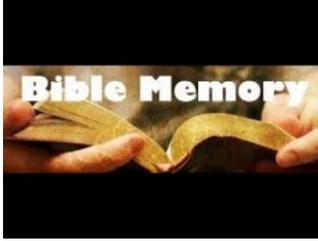
In light of this ICES will be sharing a couple of things throughout the week.

On Monday's of Christian education week we normally hold a chapel. In lieu of a chapel we will be sharing a video in which ICES staff reflect on Christian education.

On the Tuesday of Christian education week we normally have our annual Grandparents Tea. It is disappointing to not gather for this event as it is one of the highlights of the year for staff, students and grandparents alike! In lieu of this we ask that parents send in pictures of your kids with their grandparents. We will put together a collage/video to be share with our community at a later time. Please email your pictures to jay.visser@lethsd.ab.ca by Friday, May 8.

On Friday of this week, we would normally hold our Coin Carnival. Edu Deo Ministries is the recipient of funds raised during our annual Coin Carnival. A way to still participate in this (besides eating copious amounts of candy) is to watch a video put together by Edu Deo Ministries. This organization sponsors and facilitates Christian education worldwide – with a focus on the developing world.

In the clip, people involved in Christian education throughout the globe join to share Psalm 46. It is a powerful viewing experience and a reminder of the bond we have as brothers and sisters in Christ.



ICES Memory Work Challenge:

Parents, we want to move forward with a school wide memory work challenge. This week our TtT will be Creation Enjoying. In light of this our school wide memory work passage is: Psalm 96:11-12

***Let the heavens rejoice, let the earth be glad;
let the sea resound, and all that is in it.
¹²Let the fields be jubilant, and everything in them;
let all the trees of the forest sing for joy.***



Support for Families:

Lethbridge Food Bank, Interfaith Foodbank and My City Care are providing delivery of food hampers to families in need who may or may not be food bank clients. If families need a hamper delivered they can arrange it through the individual food banks or My City Care.

The food banks have received a great deal of produce from restaurants that are no longer serving as well as bread donations. If you or someone you know could utilize this type of fresh produce, please do not hesitate to call either Lethbridge Food Bank or Interfaith for access. Right now they have an abundance of cherry tomatoes and cucumbers.

My City Care (403-942-1378) is also focusing on hotel hampers for families who may be housed or self isolating in a hotel. These hampers specifically have microwaveable options that typical hampers would not.

ICES Calendar:

While a lot of our focus and preparation has revolved around the CoVid 19 pandemic, we know that next school year will come! In light of that, and ICES 2020 / 21 One page calendar can be seen on our website: ices.lethsd.ab.ca – calendar

Note Regarding Assessment and Final Report Cards

Below is a document produced and released by Lethbridge school division regarding year end report cards. We want to both encourage you and inform you in regards to what we are planning. We thank you for your work in being key education partners at this time. If you have any questions or concerns, please do not hesitate to contact your child's teacher or the school.

Lethbridge School Division

433 -15 Street South
Lethbridge, AB T1J 2Z4
Phone: 403.380.5300 | Fax: 403.327.4387
www.lethsd.ab.ca



April 28, 2020

Lethbridge School Division Assessment Plan During Class Cancellation Due to COVID-19

During class cancellations due to COVID-19, teachers in Lethbridge School Division (LSD) have continued to provide quality learning opportunities for students. Students are engaging in creative activities with *learning* at the centre and assessment focused on feedback that encourages growth and enhances students' understanding of key concepts.

Assessment of student learning continues to be an integral part of the teaching and learning provided through this emergent and continually evolving platform. Due to a number of factors beyond our control or knowledge, we cannot assume the capacity for student learning at home to be consistent or equitable during the COVID-19 pandemic class cancellations. Assessment for the purposes of assigning a mark needs to recognize there are factors that lie outside the control of the school. Therefore, assessment, in the form of feedback, becomes the most important form of assessment as it focuses on students' strengths and areas for growth. To best support students during and through the transitioning of their learning environments, careful consideration has been given regarding how best to assess learning and report on students' academic progress.

In reference to the guidelines put forward by Alberta Education (see below), the following general principles will act to guide student assessment in Lethbridge School Division:

- Teachers will continue to prepare learning opportunities for students with tasks and assignments that draw from the key elements of the Alberta Programs of Study;
- Assessment will occur in many different forms that allow students to demonstrate what they are learning (email, See Saw, phone calls, forms, website etc.)
- Students will receive meaningful feedback on work from their teacher with a continued focus on providing continued learning opportunities;
- Students are asked to make every effort towards addressing the work that teachers are providing under the focus areas of numeracy and literacy
- Gaps in learning that may impact ongoing success in the coming year due to a changed method of delivery and condensed curriculum focus for the last part of this school year, will be assessed and addressed by teachers. Teachers have always been, and will continue to be, skilled in providing students with the support necessary for ongoing success.

Elementary June Report Cards

As per the direction of Alberta Education, the content at the elementary level emphasizes **literacy** and **numeracy**. Students in Elementary School will receive a regular report card in June. Where teachers believe they have enough evidence to

provide an effort mark (i.e., **Very Good, Acceptable, Needs Improvement**) and/or an achievement mark (i.e., 1, 2, 3, 4) they will do so. In circumstances where teachers do not believe they have enough material to give a mark, they will leave the effort and achievement areas blank and provide a comment.

Teachers will provide parents with a description of the outcomes covered in each area as well as descriptive feedback regarding the level of accomplishment specific for each student. Where there is insufficient evidence to support an assessment at the end of the year that is different from Term 2, parents will be referred back to the mark in Term 2.

No marks will be reduced from what was provided in the second term. Teachers may use the following comment in report cards where there is no change from Term 2 to Term 3 for subjects such as Science, Social Studies, Music/Band, PE, Health, and French:

Due to pandemic COVID-19 class cancellations and the resulting change in delivery of instruction with a primary focus on literacy and numeracy, some curricular outcomes have not been formally assessed for Term 3. Please refer to Term 2 marks for subjects where no mark is available. In accordance with Alberta Education's expectations, Literacy and Numeracy content will be assessed as well as commented on anecdotally wherever possible.

Provincial Guidelines

The following provincial guidelines provided to school jurisdictions in response to the changed context of learning are being used to guide assessment practices in Lethbridge School Division.

“For all kindergarten to Grade 12 students, school authorities will offer at-home learning opportunities, either through online means or through other accommodations, such as course packages and telephone check-ins.”

-News Release Education System Update – March 20, 2020

“We trust the professionalism of teachers and education leaders to assess their students’ progress, no matter the learning environment, to determine suitable final grades.”

“Report cards might not be exactly how they were in the past, but there is an expectation for schools to still provide final report cards for this school year.” **-AB Ed Continuity Plan QAs - March 20, 2020**

ICES wishes an amazing birthday to all students born in May!



May 1 – Dut B
May 1 – Ciannah D
May 1 – Landon K
May 4 – Renae E
May 5 – Nolan E
May 6 – Lowen M
May 7 – Camden P
May 7 – Rata’a S

May 8 – Maxwell H
May 8 – Kinley S
May 8 – Gadisse W
May 9 – Kianna H
May 9 – Zaida Z
May 13 – Olivia R
May 14 – Eryn A
May 16 – Jessica G
May 16 – Grace S
May 20 – Joanne K

May 21 – Adysen H
May 21 – Jayden O
May 22 – Koen B
May 22 – Matt G
May 23 – Gavin D
May 24 – Barkot W
May 27 – Allie K
May 28 – Juliet B
May 30 – Akira S
May 30 – Colton VR