

"Your word is a lamp to my feet
and a light to my path."
-Psalm 119:105

God's Story
OUR STORY



"Developing Gifts for Joyful Service"

"In confession, the break through to community takes place...if a Christian is in the fellowship of confession with a brother, he will never be alone again, anywhere."
-Deitrich Bonhoeffer



ICES Memory Work Challenge:

Parents, we want to move forward with a school wide memory work challenge. The concept was introduced last week, but there seemed to be some confusion over learning both a class memory work verse and a school wide memory work verse (also it can take time for initiatives to catch hold).

In light of this we are hoping to streamline our memory work challenge for our school. Over the next week we will be working to get (a version of) our school wide memory work challenge to also be the class memory work assignment.

We would like to match the memory work challenge with the throughline theme for the week. In order for us to gain traction, we will once again have "Servant Working" as our throughline for the week. To accompany this, our memory passage will once again be: Matthew 20: 26 – 28.

Whoever wants to become great among you must be your servant, ²⁷and whoever wants to be first must be your slave— ²⁸just as the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many."

If parents would like to have their child's recital be a part of a video collage that will go out in next week's newsletter, please send a video copy to: jay.visser@lethsd.ab.ca

Note: a staff version of this memory work is linked to the email that sent out this newsletter!



Support for Families:

Lethbridge Food Bank, Interfaith Foodbank and My City Care are providing delivery of food hampers to families in need who may or may not be food bank clients. If families need a hamper delivered they can arrange it through the individual food banks or My City Care. The food banks have received a great deal of produce from restaurants that are no longer serving as well as bread donations. If you or someone you know could utilize this type of fresh produce, please do not hesitate to call either Lethbridge Food Bank or Interfaith for access. Right now they have an abundance of cherry tomatoes and cucumbers.

My City Care (403-942-1378) is also focusing on hotel hampers for families who may be housed or self isolating in a hotel. These hampers specifically have microwavable options that typical hampers would not.



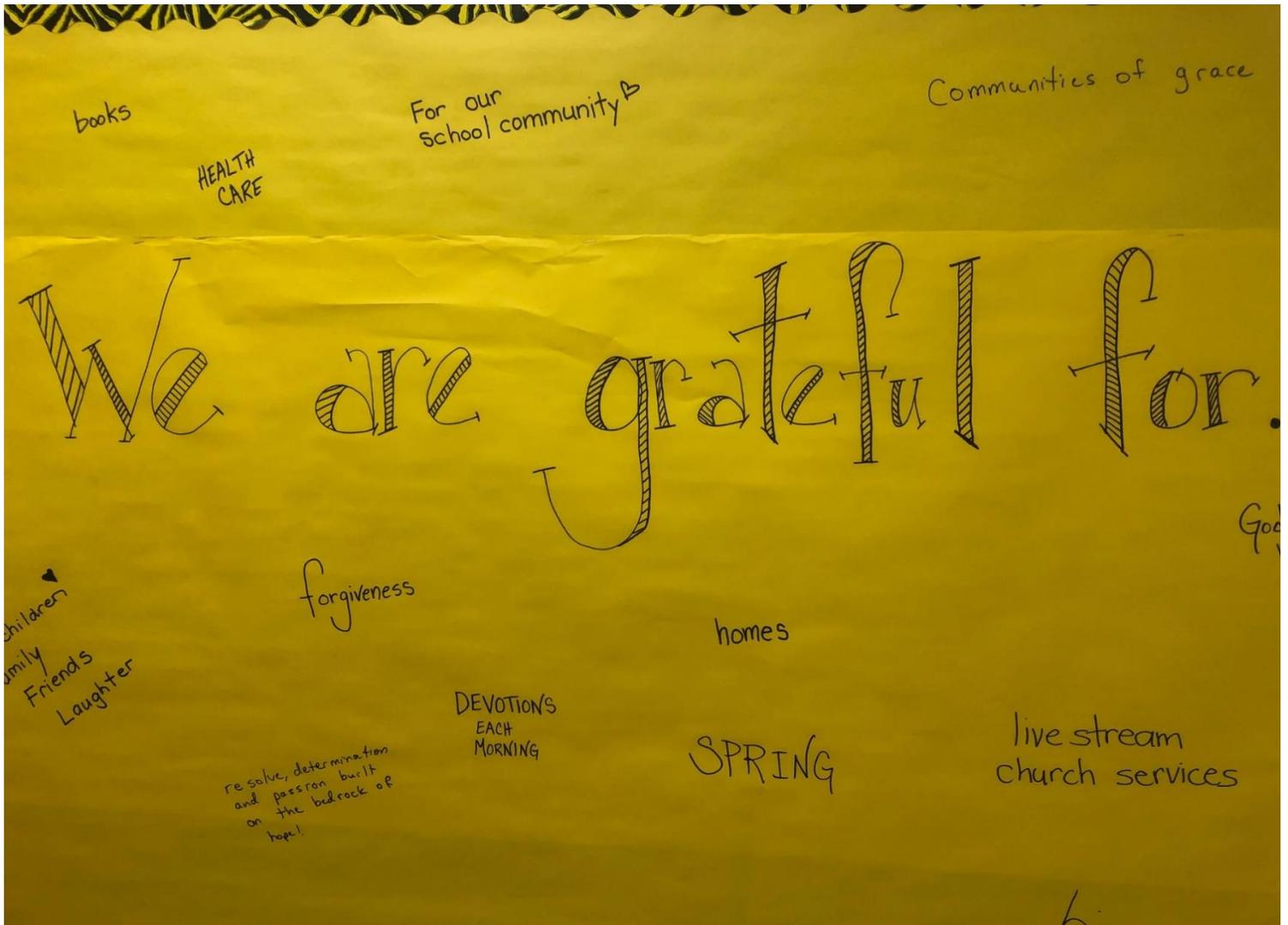
ICES Staffing Update:

- We regretfully share that Mrs. Pagliericci's last day at ICES for the 2019/20 school year was on Friday April 24th. as this is the day her temporary contract ended. We will certainly miss the humor and talents that she brought to ICES, but due to our new reality and provincial budget cuts, the staff in our school division on temporary contracts (including Mrs. Pagliericci) will not be extended.
Ms. Witten will be staying on at Immanuel Christian Secondary school until the end of the 2019/20 school year to fill an administrative need there.
More details about how grade 5 programming would continue were shared last Friday with grade 5 parents.
- This Thursday (April 30) marks the final work day (of the 2019/20 school year) for Ms. Colette Bouwsema (EA), Mrs. Lorinda Veenendaal (EA), Mrs. Monique Barthel (EA) and Mrs. Nellie Konynenbelt (Learning Commons). These changes are a result of a change in provincial funding due to the CoVid 19 pandemic. While we don't have our exact staff list for next year set, we look forward to working with these amazing people next school year!
- In amidst everything else that is going on, we are also planning for next school year. We are in the process of setting our staff roster for 2020/21 and we don't have a complete picture yet. Over the coming weeks, we will share more information about ICES staffing/class breakdown for 2020/21.

ICES Calendar:

While a lot of our focus and preparation has revolved around the CoVid 19 pandemic, we know that next school year will come! In light of that, and ICES 2020 / 21 One page calendar can be seen on our website: ices.lethsd.ab.ca – calendar

Gratitude!!!!



In challenging times (like this one) it is easy to become overwhelmed and anxious. Obviously there are challenges that must be dealt with, but for the sake of everyone's mental health we encourage you to be cognizant of your stress level and state of mind. Remember to get outside, get some exercise, stay connected with others (in various ways) and above all, remember the hope we have in the One who has all things in His hands!

Spelling Information for Parents Grade 1 and 2

During this time of emergency remote learning, we know that you are trying your best to support your child with their schoolwork. We thought it might be beneficial to you as you do this if we provide some information about spelling for your child. It is hard to resist correcting spelling errors or telling them how to spell a word when they ask, but it is important for their development as a reader and writer that they work through most words spelling them the best they can. Why? Well literacy expert Matt Glover provides some excellent information on this topic.

Why Do We Encourage Invented Spelling

1. We do not expect perfection from the start. Children attempt so many things that are not perfect to begin with and we accept that and we begin simple and let some things go that as they become older we know will come with time. Spelling is no different. They will learn, but spelling is developmental and takes time.
2. Telling and correcting does not help children become better spellers. Children need to be taught how to spell and how words work. We are better to show them one strategy to use that will help with many words than to tell and correct many words.
3. Invented spelling lets us see what a child already knows about letter, sounds and spelling. When we see what they can do on their own then we can nudge them toward the next small thing they need to learn. We look at misspellings to see what they know and what they need to learn next.
4. We want to create students who are independent. By telling or correcting all of their spelling attempts, we decrease our children's willingness to take risks. Their strategy to solve words will be to look to another person rather than relying on strategies that can help them out.
5. If they will not take a risk to spell words they want, which may be a challenge because of their developmental spelling stage, their writing won't improve. We want them to use the best words in their writing, not stick to safe words that they know they can spell.

What Should We Do

- Do not have your child fix every word.
- When helping them to spell a word have your child, say it slowly and write the sounds they hear.
- You could find the word or a word that could help them spell the word they want in a book that they know or around the house.
- Have your child listen to the word and see if they can hear any words inside it that they know.
- Provide tools like an alphabet chart.
- Finally, tell your child to write it the best they can.

For more information for parents on literacy, topics check out Matt Glover's YouTube channel [Parent to Parent](#).