

"Your word is a lamp to my feet
and a light to my path."
-Psalm 119:105

God's Story
OUR STORY



"Developing Gifts for Joyful Service"

**"If you want to do the work of God, pay attention to people. Notice them.
Especially the people nobody else notices"**

-John Ortberg

Monday, March 30

Tuesday, March 31

Paper resources available for families that require them.
Mrs. Faulkner's last day.

Wednesday, April 1

Society Board Meeting 7 pm (ZOOM)

Thursday, April 2

World Autism Awareness day

Friday, April 3

ICES News and Notes

Teaching for Transformation theme of the week: Beauty Creating!

WEEK 2 - BEAUTY CREATING

SONGS

You can use these as part of your morning devotions or to play in the background during work

- [GOD OF WONDERS](#) (THIRD DAY)
- [BEAUTIFUL](#) (MERCYME)
- [YOU'RE BEAUTIFUL](#) (PHIL WICKHAM)
- [HOW GREAT THOU ART](#) (CHRIS RICE)
- [HOW GREAT IS OUR GOD](#) (CHRIS TOMLIN)

REFLECTIVE QUESTIONS/SENTENCE STARTERS

It is said that we don't learn from doing, but from reflecting on what we do. Give students time and space to reflect on their experiences and learning this week.

- How did you respond to beauty this week?
- What did you learn about beauty creating in your school work this week?
- Why should we create beauty?
- Who is someone that inspires you to create beauty? Tell me about them.
- When have you created something that made someone happy?
- Where did you see beauty this week?

Accessing ICES Online Learning content:

1. Go to the ICES webpage: ices.lethsd.ab.ca
2. At the top of the page click on "Community Learning Page"

3. Just click on the grade your child is in and start exploring! You will find learning activities for your child!
-the government of Alberta is recommending one hour of school (focused mainly on numeracy and literacy) per day. In light of this, don't feel you need to do everything. There are multiple options to help keep your child engaged.



Birthdays for this week!
Bethlehem Bekele – March 31
Joel Droogers – April 1
Quinn Winkelaar – April 3

Hard Copies of Learning Resources and Library Materials

- Due to the fact that some families don't have adequate technology for (all of) their kids to access online learning platforms, ICES will also be offering paper copies to families that need them. Last week we connected with families in regard to ability to access online learning resources. Paper copies will be available for families that indicated they required them
- At this point, ICES will stay away from schedule "whole class Zoom meetings". Instead we have focused on providing interactive learning activities on our learning pages, in which families can access in their own time. Teachers will also be contacting families on a weekly basis to do check-ins, share advice, hear concerns etc.
- As we go along, if families are finding that the tech platform is not working for them, please contact your child's homeroom teacher so that paper copies can be provided for you as well.
- Unfortunately we aren't able to deliver these printed resources. They will be available at school on Tuesday. Materials will be set up on a table outside our front doors. Packages will be labelled.
- Due to tightening health regulations, we are not at this point able to offer library services. However, we have library resources that families can have! These will also be set out front the school on Tuesday for families that would like to take a look.



COVID-19
INFORMATION FOR PARENTS

March 25, 2020

To: All Parents/Guardians

From: Cheryl Gilmore, Superintendent

Dear Parents / Guardians,

First, I want to convey my sincere thank-you for your patience and hope that everyone in your family is well. I know that these times are very stressful. It is challenging to keep all of our young people positive, and healthy in mind and spirit. These are unprecedented times, and I want to express my appreciation for staff who are working tirelessly to prepare and deliver learning in a manner that, for the most part, is not part of their experience. I am proud to be part of a school division with staff that have an unwavering commitment to students and each other. Staff are experiencing an incredibly steep learning curve and are collaborating in an effort to engage students in meaningful learning. High school delivery kicked off on Tuesday, and Middle Schools did their first trials of curriculum using technology Wednesday. Elementary schools are on track for formalized delivery starting Monday, March 30th.

The learning that is being delivered is structured in an effort to keep stress levels of our students and families as low as possible. Please don't hesitate to contact your school or communicate with your teachers if you are finding access to delivery challenging or frustrating. We are doing our best to have the on-line platforms flexible and accessible, and for those families who do not have technology, learning packages that are not too difficult to support.

The Government of Alberta put out a questions & answer document regarding delivery of learning. It can be accessed on Lethbridge School Division website (*link to be provided in the message of this email*).

Elementary

I feel that the most important advice I can give to parents/guardians of elementary children is to relax, and do what you can. The expectation that the province has established at this level is about five hours of work per week. There are many other things your children may be doing that will contribute to growing their minds and character. We know that families are under extreme stress, and learning at home does not need to add to the stress. Doing what they can, when they can, is truly enough.

For online learning, all schools will be using websites to support parents with at-home learning. When the websites are ready on Monday, you will find a tab at the top of your schools' website

that reads Grade Team Websites (for ICES – Community Learning Page). Under this tab, you will find links for Kindergarten to Grade 5 pages. Teachers will be communicating with parents on how to navigate these websites as well as how to support learning in the home from these sites.

Some teachers are also using other delivery platforms to enhance learning, and/or communicate with parents and students, especially if they have been using something with families and students throughout the year.

Schools are also figuring out how to work with families who do not have access to technology. If there is not technology in the home, the schools are providing alternate methods of delivery.



Cheryl Gilmore

Superintendent
Lethbridge School District No. 51

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ICES Counseling Update – Mrs. Jen Day

Mrs. Day is working on developing online resources to support students and families at ICES. If parents would like to be in touch with her, please email the school.